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PATIENT INVOLVEMENT IN HEALTH PROFESSIONAL EDUCATION

This bibliography arose from an international research collaboration that aims to describe the current state of the field and to advance scholarly work through the development of a research agenda.

Patient Involvement in Health Professional Education: A Bibliography 1975 – November 2016

November 2016

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Introduction: Patients (clients, consumers, service users, carers, lay people, community members, citizens, etc) are actively involved in the education of health professionals, in a variety of roles. This bibliography arose from an international research collaboration that aims to describe the current state of the field and to advance scholarly work through the development of a research agenda.

Method: (i) a comprehensive search of relevant databases such as PubMed, EBSCOHost, Scopus, CINAHL, PsychINFO, Google Scholar, (ii) a systematic search of all issues of major education journals in each of the health professions, (iii) follow up of references listed in relevant papers, iv) electronic links from index papers to related papers, and (iv) a canvass of international contacts for relevant articles.

Included:

- Patients (clients, service users, community members, carers, etc) engaged in active teaching or educational development roles.
- Patients engaged in teaching in their areas of expertise, including own experiences of life, wellness, illness and / or disability, and the conditions that affect health (e.g. culture, living conditions).
- All health professions (medicine, nursing (including mental health nursing), midwifery, OT, PT, pharmacy, dentistry, social work).
- No restriction on publication date.
- English language.
- Descriptive and research studies of educational programs, including conference papers and letters.
- Review papers.

Excluded:

- Discussion or opinion papers, unless of significance (e.g. frequently cited).
- Conference abstracts.
- Patients playing roles of conditions or symptoms they do not have (simulation).

The bibliography has the following sections and includes background papers that provide useful context.

1. Reviews, general accounts and theoretical perspectives on patient involvement in education
2. Medicine (references organized by theme)
3. Nursing (including mental health nursing)
4. Social Work
5. Pharmacy
6. Physical Therapy
7. Clinical Psychology
8. Occupational Therapy
9. Dentistry
10. Radiotherapy / Radiography
11. Other health professions and programs
12. Multiprofessional and Interprofessional
13. Other useful references

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1. REVIEWS, GENERAL ACCOUNTS AND THEORETICAL PERSPECTIVES OF PATIENT INVOLVEMENT IN EDUCATION

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C. Clinical skills - sensitive examinations (male and female)

i. Evaluation / research studies

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