










Integrated Curriculum: 2020/21 Academic Year

Challenged by restrictions from the COVID-19 pandemic during the 2020/21 academic year, UBC Health partnered with UBC’s Centre for Teaching, Learning and Technology to adapt the program for online delivery. All modules were successfully delivered to students asynchronously or through facilitated Zoom sessions.

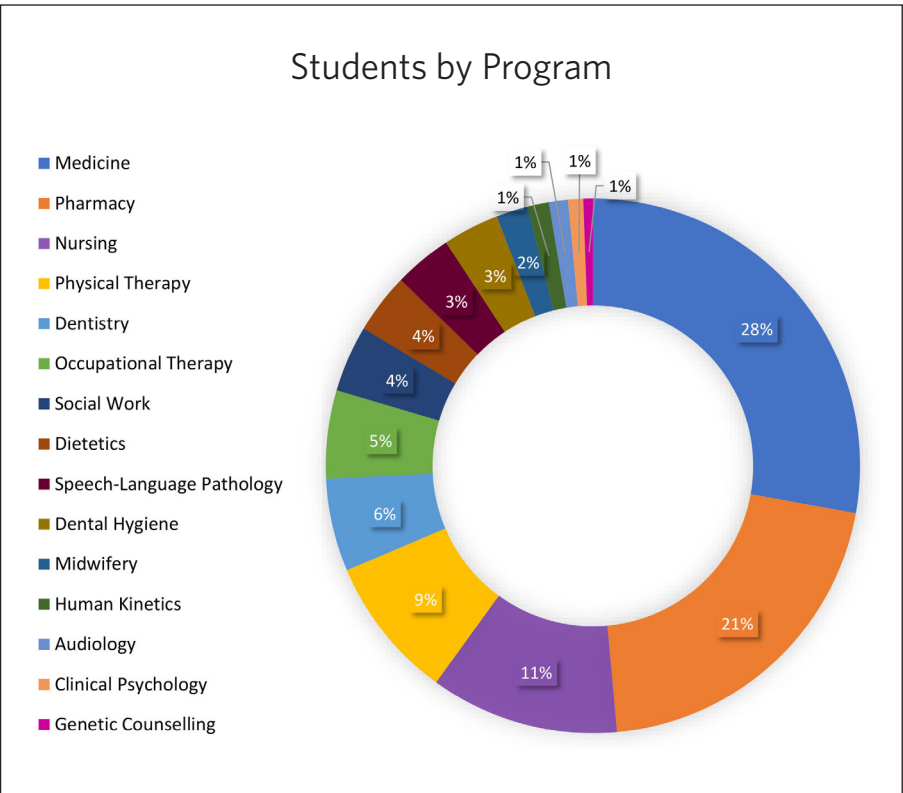
-  6 topics
-  11 online modules
-  2,070 students
-  15 programs
-  77 sessions
-  98 facilitators
-  22 moderators

“The Integrated Curriculum was a great way to learn about the other health professions while collaborating on problems and case studies together. I found a lot of value in listening to the other students about their perspectives and the different approaches they use when it comes to patient care. It was fun to meet peers and practice team-building skills in a unique learning environment!”

Nasime Sarbar, fourth year student, Dietetics, Faculty of Land and Food Systems

“The Integrated Curriculum modules were a great way to connect with students from other programs and discuss pertinent topics in healthcare. The modules set the stage for interprofessional collaboration and problem solving that will naturally be a large part of our careers moving forward.”

Clare Murry, second year master’s student, Physical Therapy, Faculty of Medicine



“Students from different disciplines are exposed to differing professional perspectives and begin to build common language and understanding about key issues, such as ethical behavior, professionalism, resilience, and Indigenous cultural safety. As a facilitator, I feel privileged to witness and be a part of building more effective interprofessional collaboration in the next generation of healthcare professions.”

Kelly Allison, Assistant Professor of Teaching, School of Social Work, Faculty of Arts

[Learn more about the program >](#)

UBC Health Integrated Curriculum

Health professionals are part of a broad health community that must work collaboratively to address the health needs of the population. To fully understand their own professional role, they need to interact with other professions.

It's important for health students to be trained to work within existing and emerging models of team-based care. Interprofessional education builds the collaborative competencies that support team-based care.

In partnership with health professional programs at the University of British Columbia, UBC Health developed an integrated and coordinated approach to interprofessional education. The Integrated Curriculum is a series of workshops and online modules where students learn with, from, and about each other on topic areas that are relevant for all professions.



This integrated approach creates relevant opportunities for interprofessional learning in complex areas of health while achieving economies of scale for foundational knowledge common to all programs.

Participating programs have a shared commitment to protected time for the delivery of Integrated Curriculum activities, as well as for the recruitment of skilled facilitators. Topics are integrated in a meaningful way by aligning or building on uni-disciplinary content. They are delivered in an order that makes sense and builds learning across sessions. The Integrated Curriculum is designed to ensure interprofessional learning is not an add-on but a valuable, required component of students' programs.

For more information, visit health.ubc.ca/collaborative-health-education/integrated-curriculum.

